

It is hard to believe that Autumn is upon us and the Easter long weekend is only a day away! We have been busy putting the finishing touches to the new database to house resources on the website that we will launch soon; as well as preparing for our major dissemination and advertising campaign to ensure that [Cancer Learning](#) is known nationally and internationally and available to all health professionals, trainees and students. You can help us by forwarding this update to anyone you think may be interested in learning about new resources and educational opportunities in cancer care, or [recommend](#) any resources you know of so we can evaluate them for inclusion on the site. Wishing you all a safe, relaxing and chocolate filled Easter break!

## March News

---

### Pilot [Clinician: Manager Connect](#) module

Cancer Learning is keen to pilot its fantastic new [Clinician:Manager Connect](#) module with any groups who may be interested in the opportunity to complete the three part course and provide feedback about the efficacy and usefulness of the resource that aims to address some of the workplace issues and sources of conflict that may impact upon the professional relationship between clinicians and health care managers. If you or your organisation is interested in participating in the pilot, please contact Ana: [ana.munro@sydney.edu.au](mailto:ana.munro@sydney.edu.au) or 02 9036 7176 for further information.

### CI-SCaT decommissioned

Following the successful launch of [eviQ](#) in October 2009, a reminder that the Cancer Institute NSW CI-SCaT website will be decommissioned on 31 March 2010. Register now with [eviQ](#) to access online, evidence-based information about clinical cancer treatments, including information previously available on CI-SCaT: <http://www.eviQ.org.au>

### [BSOC](#) Update

Now co-hosted by NSW Institute of Medical Education and Training (IMET) and the Cancer Institute NSW (CINSW), and conducted in partnership with the Faculty of Radiation Oncology, RANZCR, and the Medical Oncology Group, RACP, the popular Basic Sciences in Oncology course is a multidisciplinary program that provides an excellent opportunity to gain an overview of key issues in oncology.

The course is designed to support best practice and provide core skills and competencies in: Anatomy; Clinical Pharmacology; Communication Skills Training; Palliative Care; Physics; Research and Evidence-based Medicine; Radiobiology; and Tumour Biology.

Participants who successfully meet the course requirements will receive a Certificate of Participation at the end of the course. For further information, see:

<http://www.imet.health.nsw.gov.au/www/472/1001127/displayarticle/oncology-training-review--1003574.html>

### [Cancer Forum](#)

The latest edition of [Cancer Forum](#), the official journal of Cancer Council Australia and the Clinical Oncological Society of Australia, this month focusing on Genitourinary oncology, is now available: <http://www.cancerforum.org.au/>

## Upcoming Events

---

### **Cancer Council Queensland 33rd Annual Oncology Nurses Group Conference**

Cancer Council Queensland warmly invites you to the 33rd Annual Oncology Nurses Group Conference, 'Multidisciplinary care: We are all in this together' to be held 9-10 September 2010 at Radisson Resort Gold Coast.

The program will offer a range of topics relevant to health professionals caring for people and their families by cancer from pre-diagnosis through all stages of the illness trajectory regarding current trends in diagnosis, treatment, psychosocial care, research and health education relevant to everyday clinical practice in both regional and metropolitan settings. And, as a conference first, a special breast cancer stream will be available for delegates to attend. For further details regarding abstracts, travel grants, and to register for this special event please visit our website [www.ongconference.org.au](http://www.ongconference.org.au) or email [ong@cancerqld.org.au](mailto:ong@cancerqld.org.au).

### **Prostate Cancer, Depression and Anxiety program broadcast**

Three national health agencies, beyondblue, the Prostate Cancer Foundation of Australia and the Rural Health Education Foundation have joined forces to raise awareness of depression and anxiety in men with prostate cancer and their partners. An accredited education program for health professionals will be broadcast on 18 May across the Rural Health Education Foundation's satellite network of more than 660 sites, and will be repeated on 21 May. The one hour program will also be broadcast via video web streaming and audio podcasting at [www.rhef.com.au](http://www.rhef.com.au).

The program aims to assist health professionals to identify what depression and anxiety have to do with prostate cancer; and provide information about how best to support families and carers of men with prostate cancer. For more information visit [www.rhef.com.au](http://www.rhef.com.au); [www.beyondblue.org.au](http://www.beyondblue.org.au), [www.prostate.org.au](http://www.prostate.org.au) or [www.rhef.com.au/programs/program-1/?program\\_id=419](http://www.rhef.com.au/programs/program-1/?program_id=419)

## **New resources on [Cancer Learning](#) in March**

---

### **[Coordination of Care](#)**

#### **Symptom Assessment & Management Tools**

Tools to assist healthcare providers monitor and manage their patients' symptoms more effectively, including Edmonton Symptom Assessment (ESAS) which reviews nine common symptoms experienced by cancer patients (information is provided in a number of languages); Palliative Performance Scale (PPS) to assess a patient's functional performance; and Collaborative Care Plans to be used by interdisciplinary teams to improve the quality and efficiency of care for specific groups of patients.

#### **'Cancer Management : a Multidisciplinary Approach : Medical, Surgical, & Radiation Oncology' online textbook**

Online version of the published textbook, "Cancer Management: a Multidisciplinary Approach : Medical, Surgical, & Radiation Oncology". It explains the Principles of Multidisciplinary Therapy and contains chapters dedicated to the diverse issues faced by MDTs depending on the specific cancer/tumour stream. Information is also included about palliative care, supportive care and complications. The appendices include Response Evaluation Criteria and Performance Scales, and Chemotherapeutic Agents Their Uses, Dosages, and Toxicities.

### **[Evidence and latest treatments](#)**

#### **Customizing Therapy for Advanced Non-Small-Cell Lung Cancer (NSCLC)**

CMEcorner.com provides physicians, physician assistants, pharmacists, nurses, and nurse practitioners with an array of topical free CME, CNE, and CPE activities spanning a variety of therapeutic areas and presented in a variety of formats. This program is designed for oncologists, pathologists, and other healthcare professionals interested or involved in the treatment of patients

with lung cancer, and includes an online self assessment test. There are no prerequisites to participate in this activity.

### **Emerging Treatment Strategies for Patients with Non–Small-Cell Lung Cancer (NSCLC)**

Online streaming access to three lectures by experts providing information to the healthcare community regarding treatments for patients with NSCLC: First-Line Chemotherapy for Non–Small-Cell Lung Cancer: Does Histology Make a Difference?; Personalized and Individualized Therapy for the Non–Small-Cell Lung Cancer Patient; and Targeted Therapy for Non–Small-Cell Lung Cancer”. Learning objectives are included for each lecture.

### **Clinical Journal of Oncology Nursing (CJON)**

The Clinical Journal of Oncology Nursing (CJON) is an official publication of the Oncology Nursing Society (ONS) and is directed to the nurse caring for patients with or at risk for cancer to promote excellence in oncology nursing and quality cancer care. The Journal provides practical information necessary to care for patients and their families across the cancer continuum, including access to clinical nursing educational articles

## **Fundamentals of Oncology**

### **Updated: Myeloma Nurses' Learning Programme now online**

The Myeloma Nurse Learning Programme© is an innovative online learning course specifically designed for haematology and oncology nurses with a particular interest in myeloma. It has been designed to inform and challenge nurses over a series of ten self-learning modules, which include; reflective activities, 3D animations and video clips from myeloma specialists and patients. At the end of each module there is a self assessment quiz, and the programme is assessed by four formal examination assessments which should be completed at the end of the programme.

The new online and updated Myeloma Nurse Learning Programme© is free and available to all nurses with an interest in myeloma; flexible to fit around nurses' busy schedules; credit-rated by Edinburgh Napier University; interactive and complete with 3D animations and online media and up-to-date with relevant evidence and best practice to support nurses in their work. The programme has been reviewed by doctor and nurse specialists in myeloma and uses the most up to date research and best practice to inform it.

## **Multidisciplinary care**

### **Multidisciplinary Cancer Conference Tools**

Tools to assist staff to develop new Multidisciplinary Cancer Team Meeting procedures, or modify current practices in multidisciplinary care. Templates for organising an MDT, meeting documentation and member roles can be adapted to suit individual MDTs.

## **Adolescent and Young Adults**

### **Long-Term Follow-Up Guidelines for Survivors of Childhood, Adolescent, and Young Adult Cancers and Resource Guide**

Developed as a collaborative effort of the Nursing Discipline and the Late Effects Committee and are maintained and updated by the Children's Oncology Group's Long-Term Follow-Up Guidelines Core Committee and its associated Task Forces, the purpose of these guidelines is to provide recommendations for screening and management of late effects that may potentially arise as a result of therapeutic exposures used during treatment for pediatric malignancies. The Guidelines, two appendices and a comprehensive Long-Term Follow-Up Program Resource Guide can be downloaded in PDF.

## **Supportive Care**

### **Improving Care for the End of Life**

A comprehensive and authoritative guide on to how to enable quality improvement for end of life care within health care systems that can be downloaded. Written for health care managers and

clinicians, it offers practical advice that can help improve the quality of care in hospitals, hospices, nursing homes, or other health care facilities. The authors of this results oriented guide include some of the world's leading authorities in the field.

## **Build**

### **Teaching on the Run Workshops**

Teaching on the Run provides quality workshops on teaching and supervision for clinicians. Good clinical teaching and supervision is an essential part of the training of junior doctors. Doctors have usually not been trained in how to teach and supervise, but are expected to carry out these tasks, while working on the run. Workshops are designed for 12-16 participants.

The 6 workshops focus on Clinical Bedside Teaching; Skills Teaching; Feedback and Assessment; Supporting Trainees; Planning Term Learning; and Effective Group Teaching. The program, initially established for hospital-based clinicians supervising junior doctors, has been extended to cover clinicians teaching students and specialist trainees as well as JMOs, modified for community settings; specialty areas (Dermatology, GP, Obstetrics and Gynaecology), students as teachers, dental teachers and academic tutors (small group tutors). Research from workshops clearly shows that their confidence to teach and supervise effectively has increased significantly.

Until next month, happy learning!

The Cancer Learning team

---

Please feel free to forward this newsletter to anyone you think would benefit from it. You can [register](#) for monthly email update newsletters [here](#).

If you would like to be removed from this email list, please email UNSUBSCRIBE to: [ana.munro@sydney.edu.au](mailto:ana.munro@sydney.edu.au) or [info@cancerlearning.gov.au](mailto:info@cancerlearning.gov.au)