

# CANCER CARE FOR TEENAGERS AND YOUNG ADULTS

**Postgraduate Certificate - Contemporary Health Care**  
(Cancer Care for Teenagers and Young Adults)

**Postgraduate Diploma – Contemporary Health Care**  
(Cancer Care for Teenagers and Young Adults)

**MSc - Contemporary Health Care**  
(Cancer Care for Teenagers and Young Adults)

## About the Faculty of Health and Life Sciences

### Modern Courses for a Modern World

The Faculty of Health and Life Sciences constantly strives to continue to provide high quality educational provision to a wide range of students based in Coventry and further a field by e-learning technologies. This is underpinned by our overriding commitment to student support. The Faculty comprises more than 300 staff and 4,500 students. We offer a range of courses from undergraduate level through to Postgraduate. Staff engage in a variety of applied research and consultancy activities, including: Nursing, Midwifery, Occupational Therapy, Physiotherapy, Social Work, Criminology, Paramedic Science and Social and Health Care Management. The Faculty research permeates its educational provision. The Faculty is complimented by an equally strong profile in interdisciplinary training which reflects contemporary perspectives in health and Social Care.

### Contemporary Health Care - Cancer Care for Teenagers and Young Adults (TYA)

PG Cert, PG Dip, MSc

This innovative programme delivered completely on line was developed in partnership with national and international charities (Teenage Cancer Trust UK, CanTeen, Australia) to meet the education needs of the many health care professionals working with TYA with Cancer, an emerging specialism in its own right both in the UK and across the world. A team of international experts developed the curriculum in order that the varying health care cultures are reflected in teaching this diverse course. It is also geared towards shared learning across a range of disciplines and health care structures with the aim of improving and developing care and services for Teenagers and Young Adults with Cancer.

It draws on the expertise of leading experts in the health field including the most expert of all – patients. This learning is all delivered on line where students engage in a variety of learning activities such as live tutorials, lead lectures, group discussions, video and audio recordings. Students are supported in on line learning and there is help 24hours a day. All students are assigned a module leader and a personal tutor who may be UK or non UK based.

### Postgraduate Certificate in Contemporary Health Care - Cancer Care for Teenagers and Young Adults

This is a subject specific course addressing the key issues facing TYA with cancer for health and social care professionals. This part time course, which can be taken over 5 years, comprises 3 x 20 credit M level modules (see box 1). The focus of the first two modules is on normal TYA development, bio-psychosocial viewpoints and the impact a cancer diagnosis may have on these for both patients and their families/whanau\*. It also addresses health and social care policy and professional practices.

The third module (Inter- professional Work Based Learning or Independent study) is student led and encourages engagement in a project linked to their own workplace or personal learning needs.'

*\*whanau – a Maori term used for family but also includes anyone that person considers to be family who may not be a blood relative*

Module Code and Title	Level	Credit Points
M11CPD Teenagers and Young Adults with Cancer in Today's Society	M	20
M13CPD The Teenager /Young Adult and the Cancer Journey	M	20
Plus one of the following options		
M12CPD Interprofessional Work based Learning or	M	20
M05 HLS Independent study	M	20

Box 1- Postgraduate Certificate Course Layout



## Postgraduate Diploma in Contemporary Health Care - Cancer Care for Teenagers and Young Adults

Students who wish to engage on this programme undertake the modules as per PG Certificate in year 1 and undertake further study in year 2 to help build their research and academic skills at PG level.

There are a range of optional modules available to students and these can be chosen from a list of online modules, blended learning type or for those who are in a position to attend the University for traditionally taught class room modules can be taken at the discretion of the Course Director.

Module Code and Title	Level	Credit Points
M01 HLS Research, Methodology, Design and Methods	M	20
Plus x 2 optional modules at 20 credit points each		

Box 2- Postgraduate Diploma Course Layout

## MSc Contemporary Health Care - Cancer Care for Teenagers and Young Adults

Students who wish to undertake this course follow the module pathway outlined in the 2 years as described in the Postgraduate Certificate ( year 1) and Postgraduate Diploma (year 2). In the final year students engage in empirical research in an aspect of TYA Cancer as part of a 60 M level credit Dissertation module. This is undertaken by tutorial only and students are allocated a supervisor with whom to work. This module is delivered by on line tutorial.

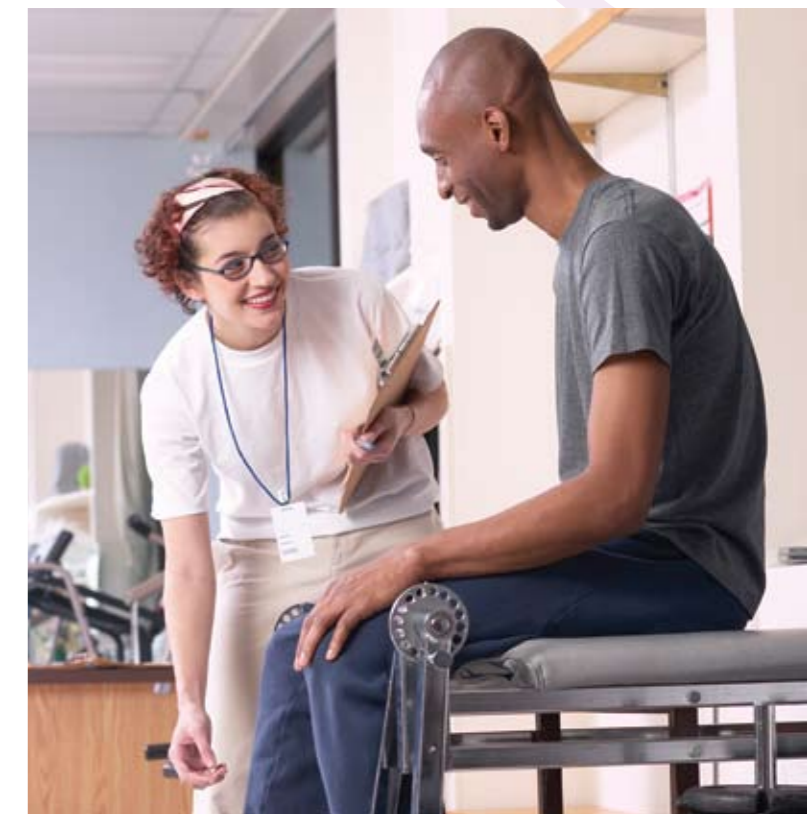
## On line learning

The Faculty is proud to lead the way with on line learning and it is fully committed to supporting staff and students engage in this learning approach. The whole programme can be delivered totally on line. Students in year 2 can opt to attend some classroom based teaching if they wish though it is not a prerequisite. It would be negotiated with the course director and module leader. So in essence there is NO requirement to attend the University.

## IT requirements

In order for full participation students should have access for the duration of the course, to a PC capable of running Windows XP, Internet Explorer 6 or above, Microsoft Office (including PowerPoint) or compatible software, Adobe Acrobat Reader, Broadband connection (4 mb/s recommended), Webcam (suggested) with microphone and speakers.

This will provide a rich learning environment where students will be able to learn, with, from and about others in different countries and health care disciplines.



## Student Vignette

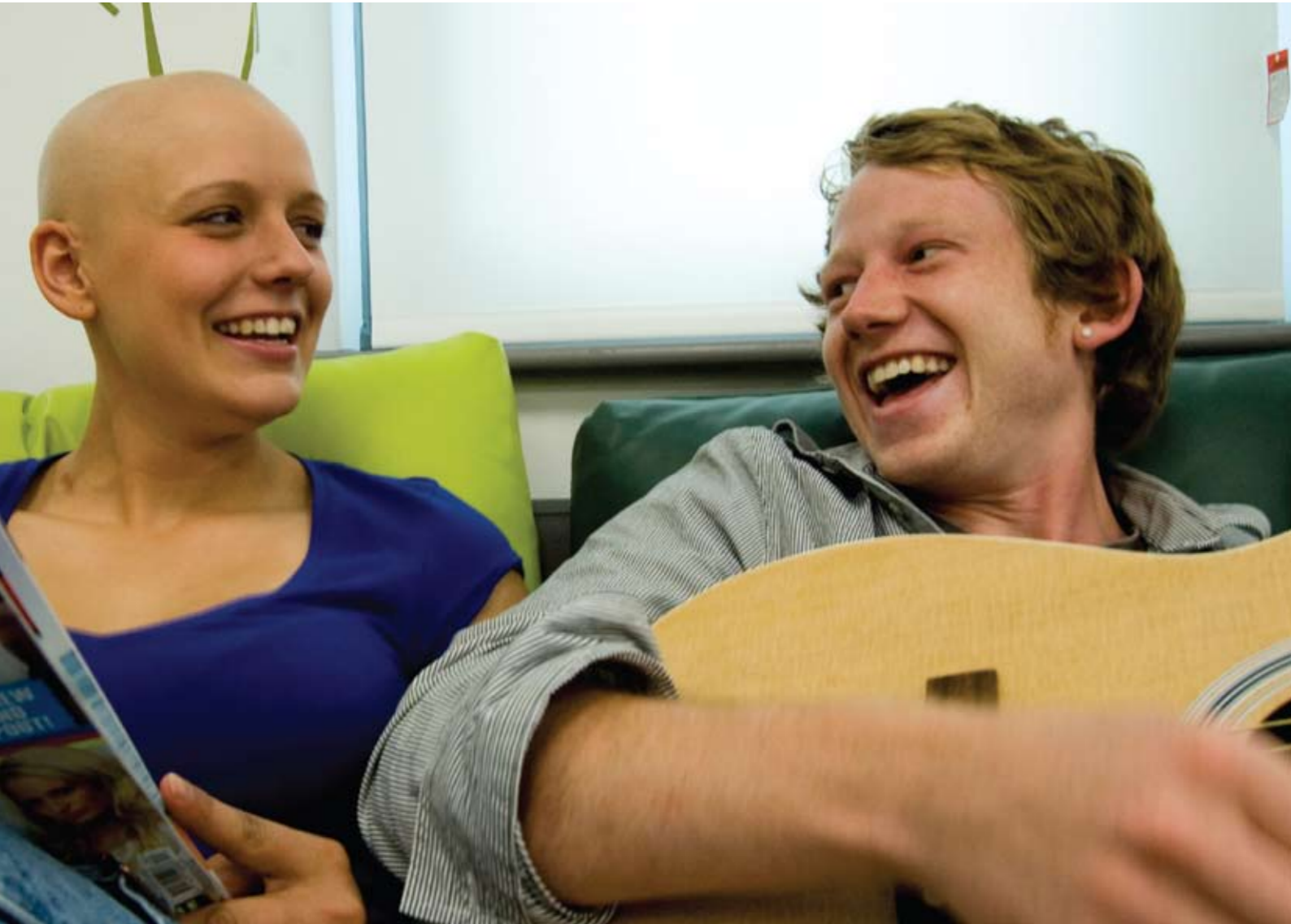
Maria is a Nurse Consultant in Sweden who works with children and teenagers with cancer.

*'This form of studying is a great. The discussions make you really listen to others and think before you answer. We are all different professionals working with TYAs in different environments and countries this contributes to a wide discussion and I think that is really good.'*

Amanda is a Nurse Specialist working with TYA's with Cancer in the UK and comments

*'I did the first of these courses and would HIGHLY recommend it. It is a lot of work but you consolidate knowledge you already have and have the opportunity to learn from others around the world. It can be a steep learning curve getting to grips with all the online technology but as our clientele use the internet etc SO much this can also only be to our advantage. It helps us to deliver a service that better meets the needs of TYAs their families and friends.'*

*It really is worth doing it'*



## Entry Criteria

Applicants for the Postgraduate Certificate in Contemporary Health Care (TYAC) should normally hold an honours degree or a diploma in a health related discipline and evidence of continuing professional development that shows an ability to study at masters level. In addition students should possess the following:

Currently work as a registered health professional in a setting related to teenagers and young adults with cancer.

Students whose first language is not English are normally required to have IELTS > 6.5, TOEFL computer based >250.

Comprehensive IT skills and access to computer with broadband for online delivery.

Non registered health care professionals may be considered upon individual requests to the course tutor.

Alongside specific admissions criteria outlined:

– applicants must provide 2 references, one of which must be an academic one.

Student wishing to progress to the PG Diploma or MSc will need to have completed the modules of the award leading up to the point of entry. I.e. the PG Cert will need to be completed prior to commencing the PG Dip and likewise the PG Dip needs to be completed before undertaking the MSc.

## Fees

Fees charges change each year and as such are available by visiting [www.coventry.ac.uk](http://www.coventry.ac.uk)

Fees are presented per module and per course. Note that there are different fees for UK and international students. Visas are not required for attendance at this course as it is delivered online. It is important that fees are paid in advance of the start of teaching.

Scholarships may be available for UK students from the Teenage Cancer Trust- please speak to the course director about this.

## How to apply

Please contact The Marketing and Admissions Unit on **024 7679 5959** for further details on closing dates for applications.

<http://wwwm.coventry.ac.uk/HLS/nmhc>

## When does it run?

The course normally runs once per year and commence at the end of September. Applications need to be received by end of July.

## Contact Details

Module Leader contact details  
Margaret Parr- [m.parr@coventry.ac.uk](mailto:m.parr@coventry.ac.uk)  
Course Director contact details  
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The phoenix, the symbol for Coventry University, is a mythological bird that represents continuous self-creation, opportunity and abundance

